### **PRODUCT FACT SHEET**

# **Alternative Energy (40-assignment)**



This is an integrated instructional module designed specifically to operate within the LJ ScanTEK Modular Technology Program environment. It includes a 10-assignment exploratory curriculum and a further 30-assignment in-depth curriculum. The exploratory curriculum and the in-depth curriculum are each split into two parts. Each part includes a pretest and post test. The module includes hardware, software and curriculum materials sufficient to provide a complete learning experience.

The curriculum incorporates continuous assessment through questions. When used in conjunction with a ClassAct networked management system, this provides instant feedback of student performance. The assessments begin with a comprehensive pre-test. This quiz includes questions for each subsequent assignment, together with questions that will specifically test math and reading ability.

Every assignment starts with a series of questions designed to track inventory. These ensure that any missing items are located before they are needed.

Each assignment is divided into a series of tasks. Hands-on tasks form the core of the student work. Where appropriate, these are accompanied by research tasks based upon illustrated text and software applications. Assessment questions are incorporated into each task.

### Typical 10-assignment topic areas include:

- Acidity testing of water samples
- Environmental problems
- Transformation of energy
- Fossil fuels
- Potential and kinetic energy
- Testing a solar powered conveyor
- Transducers
- Compressed air powered rocket
- Energy generation from wind
- Hydro-electric power plant
- Geothermal energy
- Investigation of various power sources
- Applications of alternative energy
- Nuclear power production
- Global effects
- Fuel consumption
- Conservation of energy
- Viable alternative resources

#### **Typical 10-assignment activities include:**

- Test water samples to determine the amount of acidity.
- Look at pH scale.
- Investigate ways of generating energy.
- Launch a compressed air powered rocket.
- Identify how potential energy is
- transformed to kinetic energy.
- Research the types of energy.
- Test a solar powered conveyor.
- Relate the speed of the conveyor to the amount of solar energy available.
- Perform an experiment to generate energy from wind.
- Investigate the amount of energy generated by different numbers of wind turbine blades and the importance of the positioning of a turbine for maximum efficiency
- Use a software program to investigate a hydro-electric power plant.
- Research hydro-electric, geothermal and tidal power systems.

Typical 30-assignment topic areas include:

- Fossil fuels and pollution
- Fuels . Power generation limits
- . Population growth and energy demands
- Air polluting gasses
- Heat, energy, power and work
- Ascent, descent, maximum height and velocities
- Kinetic and Potential Energy
- Tangent of an angle
- Solar energy
- Transformation of energy
- Wind Generator
- Blade angles and area .
- Hydro-electric power, dams
- Quantifying environmental impact
- Solving energy problems
- Energy costs
- Nuclear power and hazards
- The equation e=mc2
- Heat insulation
- Housing and Energy Conservation

### Typical 30-assignment activities include:

- Explore different types of energy. Evaluate types of fuel used to produce power.
- Extract information to decide on the best type of power plant in a problem solving exercise.
- Investigate the main problems with using fossil fuels and learn of the need for alternative power generation.
- Find out the sources of, and types of pollution.
- Identify different mathematical units used in energy and work calculations.
- Distinguish between power and work.
- Measure the height of a tall building using the altitude indicator and tangent ratio.
- Launch a model rocket, and measure the height of a moving rocket.
- Calculate potential and kinetic energy of the model rocket.
- Analyze data from a NASA flight and make calculations on flight energy transformations.
- Measure the angle the Sun makes with the Earth's surface using the tangent ratio.
- Plot the angle of the Sun against time and make predictions about shadow length at particular times of the day.
- Use a solar panel to convert solar energy into electrical energy.
- Research solar energy, solar cells and solar power plants.
- Experiment with a wind powered generator to produce electrical energy.
- Plot a graph of blade angle (of a wind powered generator) against current output to determine the best angle of pitch for the wind generator blades.

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  - . Radiation, half-life, Isotopes

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### Typical 30-assignment activities include (continued):

- Plot a graph of current output against blade area of a wind powered generator.
- Calculate the efficiency of the windpowered generator.
- Calculate the power output of a hydroelectric power scheme.
- Start to solve a design problem considering the environmental impacts of a proposed site for a hydroelectric dam project.
- Watch a video to gain an overview of the future of alternative energy and outlines of some solutions to energy problems.
- Use a software program to investigate renewable energy sources.
- Make comparisons using a software program to determine the cheapest way of The items supplied with this instructional producing energy in a particular town or city.
- Investigate the advantages and disadvantages of alternative energy.
- Research nuclear fission and radiation.
- Use a model room to investigate insulation materials.
- Assess how effective insulating materials are.
- Explore the insulation properties of single and double-glazing.

Each assignment is designed around a list of performance objectives. These lists include academic, technical and occupational objectives. The assignment are written in such a way as to enable a student to attain the performance objectives, with the assessment questions linked to these in order to provide a measure of true competency.

The performance objectives are used by the ClassAct management system to generate a comprehensive portfolio of student competency reports. Default reports supplied with this module include:

Entry report

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- Technical/Occupational Exit report
- Basic Skills report based upon the federal SCAN's report.

## module include:

- 10-assignment On-Screen Student Assignment Guide CD
- 10-assignment Student Assignment Guide
- 10-assignment Student Workbook
- 10-assignment Instructor's Guide
- 30-assignment Student Assignment Guide
- 30-assignment Student Workbook
- 30-assignment Instructor's Guide
- Computer Aided Instruction Software
- Producing Energy software
- 'Energy for Societies' video
- Energy fact file
- Alternative Energy base mat
- Wind powered generator
- Solar powered conveyor
- Acid rain test kit
- Solar cell
- Solar lamp
- Electric fan
- Multimeter
- Propagator
- Water powered rocket
- Model house
- Insulation kit
- Safety goggles

### Additional items required:

Computer

### **Module Facts**

For Technology Program, order as: ST100/40 Alternative Energy

	No.	Average
		time
Assignments	40	45 minutes
Extension Activities	4	45 minutes
	Total	33 hours



LJ Technical Systems Web site: www.ljgroup.com